

Division of Simulation & Clinical Learning

Prepared for Second Degree Orientation
Cohort Beginning January 2026

Dr. Christine Repsha, PhD, RN, FNP-BC, CHSE
Associate Dean for Simulation and Clinical Learning

Why do you want to be a nurse?

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Nobody has responded yet.

Hang tight! Responses are coming in.

Why be a nurse?

- Help others
- Provide compassion in people's most difficult hour
- Combine science of medicine & art of caring
- Always a new challenge
- Flexibility for type of work
- Flexibility in where to work
- Job stability
- Financial compensation
- Creativity to solve real world problems that have real impact
- Serve communities
- Transferrable skills

Why be a nurse?

- “Nursing is incredibly versatile, and there are many ways to learn new skills and apply the ones you already have. It is one of the most exciting and unique things about nursing; you can be a chameleon and constantly change.” — **Elizabeth Clarke, FNP, MSN, RN, MSSW**
- “When I speak with people and tell them my job, almost always the response is, ‘Once when I was sick, I had the best nurse take care of me, and I’ll always remember them helping me.’ It is a wonderful feeling to know we have helped.” — **Elizabeth Clarke, FNP, MSN, RN, MSSW**
- “Oftentimes, people are alone in the hospital, and while they (of course) need medical care, they also sometimes just need a friend and to know that someone cares. As a nursing student, this is something you can do even on your first day.” — **Sarah Brooks, ABSN student**

What nursing specialty do you think you want to do?



SEE MORE

What have you heard about clincials and/or simulation?

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Hang tight! Responses are coming in.

Level 1: Start in the lab

Health Assessment



Nursing Care of Healthy Populations



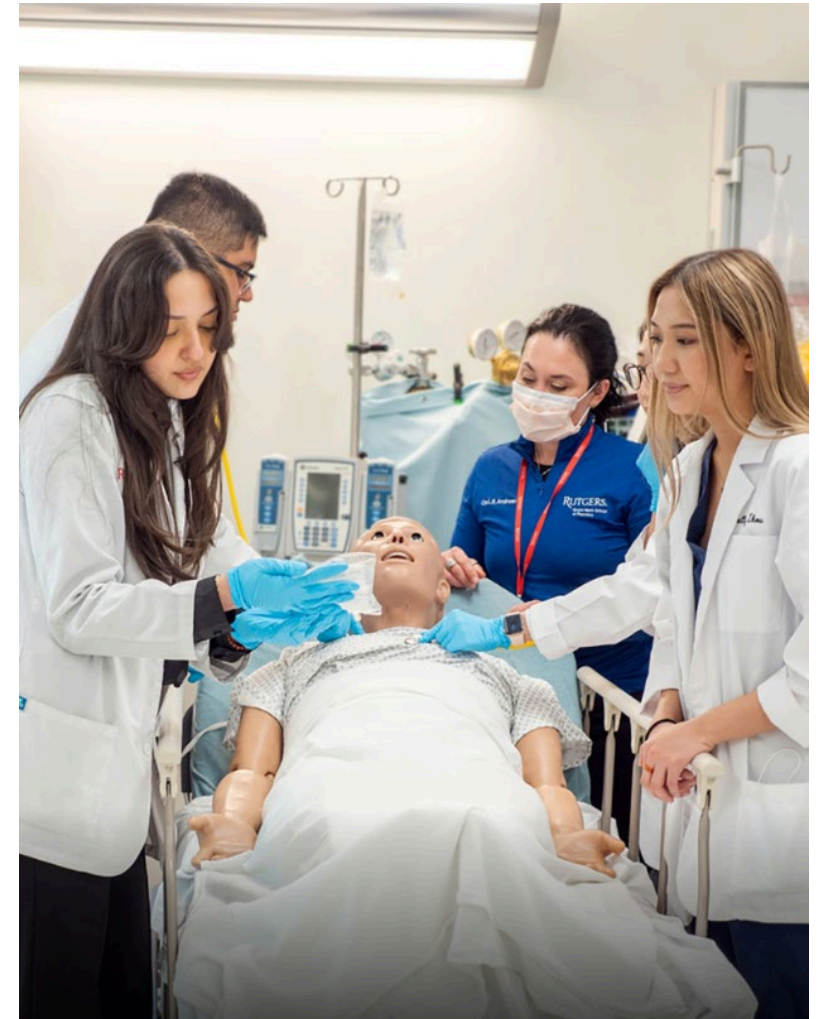
Open Labs & Remediation

- Practice times available in lab
- **Spring 2025: ACK 016**
 - Thursdays 2:00 – 5:00pm
 - Fridays 2:00 – 5:00pm
- Clinical Learning Remediation
 - By referral
 - 1:1 time with lab faculty to meet specific objectives



Interprofessional Education

- IPE Orientation
- Required to participate in 2 events during levels 1-4
- Examples:
 - Special Populations Interprofessional Care Experiences (SPICE)
 - Social Determinants of Health and Patient Safety
 - Medication Errors
 - Stroke



Level 2 & Beyond Clinical

Off-campus



50%

On-campus



36%

Community



14%

What is the A/B Model?

Week A: On-campus clinical or community

Week B: Off-campus clinical

| Week | | Date | 12 |
|------|---|-------|----------------------------------|
| 1 | A | 9/5 | On-campus: skills day |
| 2 | B | 9/12 | In-hospital orientation |
| 3 | A | 9/19 | On-campus: Electrolyte Imbalance |
| 4 | B | 9/26 | Off-campus clinical |
| 5 | A | 10/3 | Community |
| 6 | B | 10/10 | Off-campus clinical |
| 7 | A | 10/17 | On-campus: Perioperative care |
| 8 | B | 10/24 | Off-campus clinical |
| 9 | A | 10/31 | Community |
| 10 | B | 11/7 | Off-campus clinical |
| 11 | A | 11/14 | On-campus: Pneumonia |
| 12 | B | 11/21 | Off-campus clinical |
| 13 | A | 11/26 | On-campus: Blood transfusion |
| 14 | B | 12/5 | Off-campus clinical |

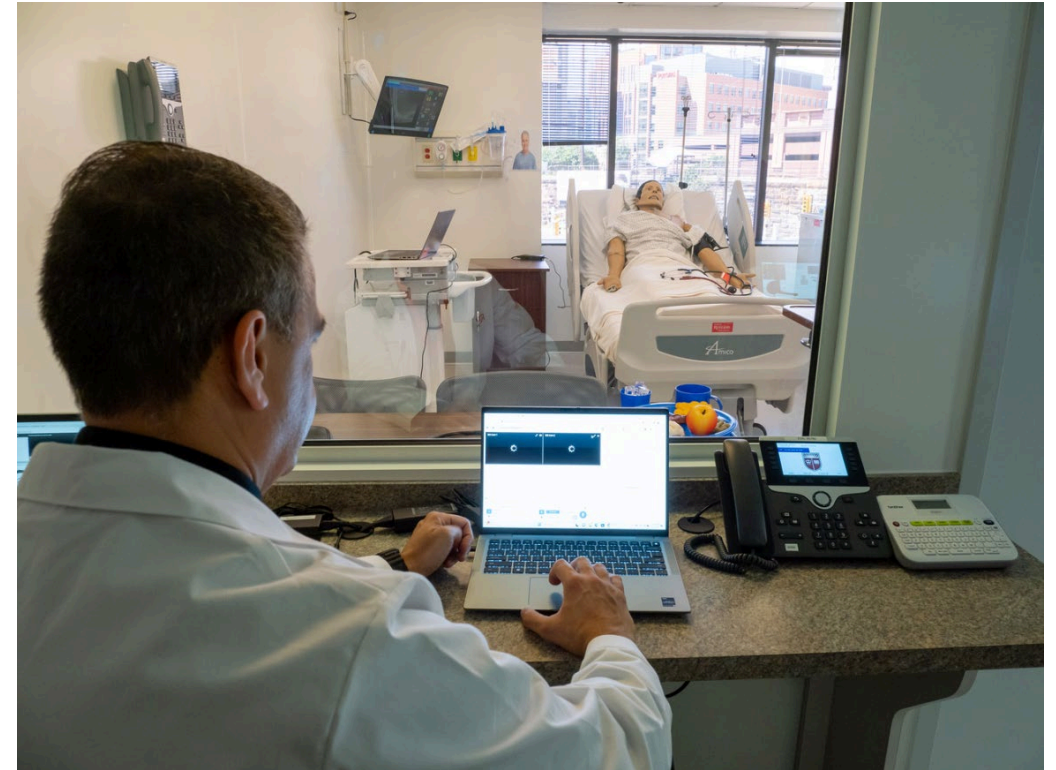
What is the A/B Model?

“Sister Sections”

| Week | | Date | 12 | 13 |
|------|---|-------|----------------------------------|----------------------------------|
| 1 | A | 9/5 | On-campus: skills day | In-hospital orientation |
| 2 | B | 9/12 | In-hospital orientation | On-campus: skills day |
| 3 | A | 9/19 | On-campus: Electrolyte Imbalance | Off-campus clinical |
| 4 | B | 9/26 | Off-campus clinical | On-campus: Electrolyte Imbalance |
| 5 | A | 10/3 | Community | Off-campus clinical |
| 6 | B | 10/10 | Off-campus clinical | Community |
| 7 | A | 10/17 | On-campus: Perioperative care | Off-campus clinical |
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| 14 | B | 12/5 | Off-campus clinical | On-campus: Blood transfusion |

What is the simulation lab?

- <https://www.instagram.com/p/Cxswbo2gtTJ/>



What happens in a simulation?



Spring Junior Year (Level 2)

Nursing Care of Adults & Older Adults with Common Health Conditions



Nursing Care of Childbearing Families (Maternity / OB)



Fall Senior Year (Level 3)

Nursing Care of Adults & Older Adults with Complex Health Conditions



Nursing Care of Infants, Children, & Adolescents (Pediatrics)



Spring Senior Year (Level 4)

**Nursing Care... with Acute & Chronic
Mental Health Conditions (Psych)**



Transition to Professional Practice



Nurse Packs



Questions?

