

Policy

Entry to Baccalaureate Nursing Practice Division Undergraduate Interprofessional Education Requirements

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Approval Authority: Baccalaureate Faculty of Rutgers School of Nursing	
Responsible Executive: Executive Vice Dean	
Policy Owner: Associate Dean of Simulation and Clinical Learning	
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1. Policy Statement

This policy governs the participation of undergraduate nursing students in interprofessional education (IPE) events hosted by Rutgers Health.

2. Reasons for Policy

IPE prepares the nursing student to work in collaborative teams with other healthcare professionals to improve patient care. IPE involves students from multiple professions learning from each other to develop skills such as communication, teamwork, and conflict resolution. These skills are essential for success in healthcare settings, where patient safety and team functionality are priorities. The Rutgers Health Office of Interprofessional Programs provides support for IPE activities between schools, clinical units, and institutes of Rutgers Health.

3. Who Should Review This Policy

All undergraduate nursing students as well as Entry to Baccalaureate Practice and Simulation & Clinical Learning Division faculty, staff, and administrators.

4. Resources

Rutgers Health Office of Interprofessional Programs: https://oipp.rbhs.rutgers.edu/

5. **Definitions**

None

6. The Policy

All undergraduate nursing students must complete the Interprofessional Education Orientation during their level one nursing curriculum. Failure to complete this orientation may result in an incomplete for the semester.

All undergraduate nursing students must participate in a minimum of two (2) IPE events during the upper-division nursing curriculum. These IPE events are typically offered within Rutgers Health.

The Division of Simulation and Clinical Learning will provide a Canvas site and advertise all IPE events to undergraduate nursing students. Student participation in IPE events will be tracked in the gradebook of the Canvas site.