**Rutgers School of Nursing**

**PhD in Nursing Program**

**Student Learning Objectives and Activities Form**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student:** |  | **Faculty:** |  |
| **Couse:**  *Select one* | Dissertation Research (705:703)  Research Practicum (705:689)  Role of the Professoriate (705:688)  Independent Study (705:650)  Other *(specify)*: | **# of Credits:** |  |
| **Semester:** |  |
| **Grade type:** | **Pass/Fail** *(most commonly used)*  **Letter grade** |

*See instructions on page 2*

|  |
| --- |
| **Student Learning Objectives:** |
| 1. **…..** 2. **…..** 3. **…..** |

|  |  |
| --- | --- |
| **Student Learning Activities/Deliverables:** *please list specific items* | **Timeline** |
| 1. **…..** 2. **…..** 3. **…..** 4. **…..** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Signature:** |  | **Faculty Signature:** |  |
| **Date:** |  | **Date:** |  |

**Rutgers School of Nursing**

**PhD Program**

**Registration Instructions for Practica Courses**

(705:688 Role of the Professoriate; 705:689 Research Practicum)

**Student Eligibility:** Good standing in the PhD Program

**Advance Preparation for Registration**: **Applies to Either Course**

Several weeks before registering for a practicum courses, students should begin making plans with the faculty preceptor for the course. The first step is to identify a faculty member who agrees to precept the student. For the Teaching Practicum (Role of the Professoriate), the preceptor can be any faculty member who will be teaching an undergraduate or master’s/DNP course during the semester. For the Research Practicum, the preceptor should be a PhD-prepared faculty member who is currently engaged in a research study.

**Advance Preparation:** **705: 688 Role of the Professoriate (Teaching Practicum)**

The student should be prepared to dedicate approximately 40 hours to the course/ teaching activities during the semester. If the practicum involves assisting the preceptor with an in-class course, the student should be prepared to be present during class sessions. If the practicum involves assisting the preceptor with an on-line course, the student should be prepared that their onsite presence will most likely be required for certain assigned learning activities and meetings with the preceptor. The student’s assigned activities within the faculty preceptor’s course would be negotiated between the faculty preceptor and the student (see “Student Learning Objectives and Activities” form below).

**Advance Preparation: 705:689 Research Practicum**

The student should be prepared to dedicate approximately 60 hours to course / research activities during the semester. The student will most likely be required to assist the faculty preceptor, under the preceptor’s supervision, with assigned activities within the preceptor’s research study. The faculty preceptor’s current research may be at any stage of the research process including grant preparation, data collection, or data analyses. The student’s assigned activities within the faculty preceptor’s current study would be negotiated between the faculty preceptor and the student (see “Student Learning Objectives and Activities” form below). Depending on the student’s activities and access to data, the student may need to be added to the faculty preceptor’s approved research protocol. While these research assistant-level activities frequently do not result in authorship opportunities for the student, this may not always be the case. Therefore, the student and faculty preceptor should discuss, prior to the student’s involvement in the research practicum, whether there may be authorship opportunities, and if so, the order of authorship on any subsequent publications.

Alternatively, the faculty preceptor and student may agree for the student’s activities to be focused on other types of research experiences. For example, the faculty preceptor may arrange for the student to conduct a secondary analysis of existing data that is either publicly available or available via a data use agreement. The secondary analyses would be conducted under the collaboration and supervision of the faculty preceptor. An example of another practicum activity may be for the faculty preceptor to supervise the student in the conduction of a small pilot study related to the student’s dissertation topic. Most likely either of these activities would require IRB review / approval with the specification of faculty supervision. These activities have the potential to result in publication. Therefore, the student and faculty preceptor should agree on authorship and the order of authorship of any subsequent publications prior to the student’s involvement in the research enterprise.

**Requirements for Registration: Applies to Either Course**

1. The student and preceptor should meet prior to course registration, review the course syllabus, and agree upon: (a) The student’s Learning Objectives; (b) The student’s Course Activities that will facilitate the learning objectives; (c) The student’s graded Assignments and Deliverables; (d) the grading criteria or rubric for the Assignments and Deliverables; and (e) the grading system used for the final grade (e.g. Pass/Fail or Letter Grade). In most cases, practica courses are graded on a Pass/Fail basis. This must be documented on the Student Learning Objectives and Activities Form.
2. Based upon the preceptor-student discussion as outlined above, the student will prepare a copy of the Student Learning Objectives and Activities Form to provide the following information:
   1. Course Title and Course Number
   2. Student Learning Objectives
   3. Student Learning Activities
   4. Student Assignments / Deliverables
   5. Grading Criteria or Rubric
   6. Pass / Fail or Letter Grade
3. The Student Learning Objectives and Activities Form should be signed by the student and the faculty preceptor and submitted along with the “PhD Registration for Dissertation and Practica” form to the Department Administrator, Division of Nursing Science – Emily Dembosky. Afterwards, the Director of the PhD Program will review the forms for approval. Once approved and signed, the student will receive registration instructions.