JTGERS 1766 School of Nursing

Introduction

- Advance care planning (ACP) is a process that allows individuals to discuss and communicate their goals for future health care (National Institute on Aging, 2018) ✤ ACP involves
 - conversations with family members and healthcare providers
 - living wills
 - healthcare proxies
 - Do Not Resuscitate (DNR) orders
 - organ and tissue donation wishes
 - Practitioner Orders for Life Sustaining Treatment (POLST) forms

Background & Significance

Problems

- Only 36.7% of the U.S. population have any form of written advance care plan (Sullivan & Klingman, 2019)
- ✤ 60% of New Jersey adults do not have any form of written advance care plan (New Jersey Health Care Quality Institute, 2018)
- Healthcare provider barriers (Chandar et al., 2017)
 - time constraints
 - patient or family discomfort
 - eliciting fear or loss of hope in the patient
 - lack of knowledge about the topic

Why Care?

- Individuals run the risk of having a prolonged death filled with suffering and distress (Dobbins, 2016)
- Burden falls onto the family members
- Pressure faced by healthcare professionals
- Excessive and unnecessary medical treatments have resulted in greater patient suffering and higher healthcare costs (Carr & Luth, 2017)

Policies

- The 1990 Patient Self-Determination Act was passed by Congress to ensure that information regarding advance directives is provided to all patients (Miller, 2017)
- Centers for Medicare and Medicaid Services reimbursement; CPT billing codes are 99497 and 99498

Clinical Question

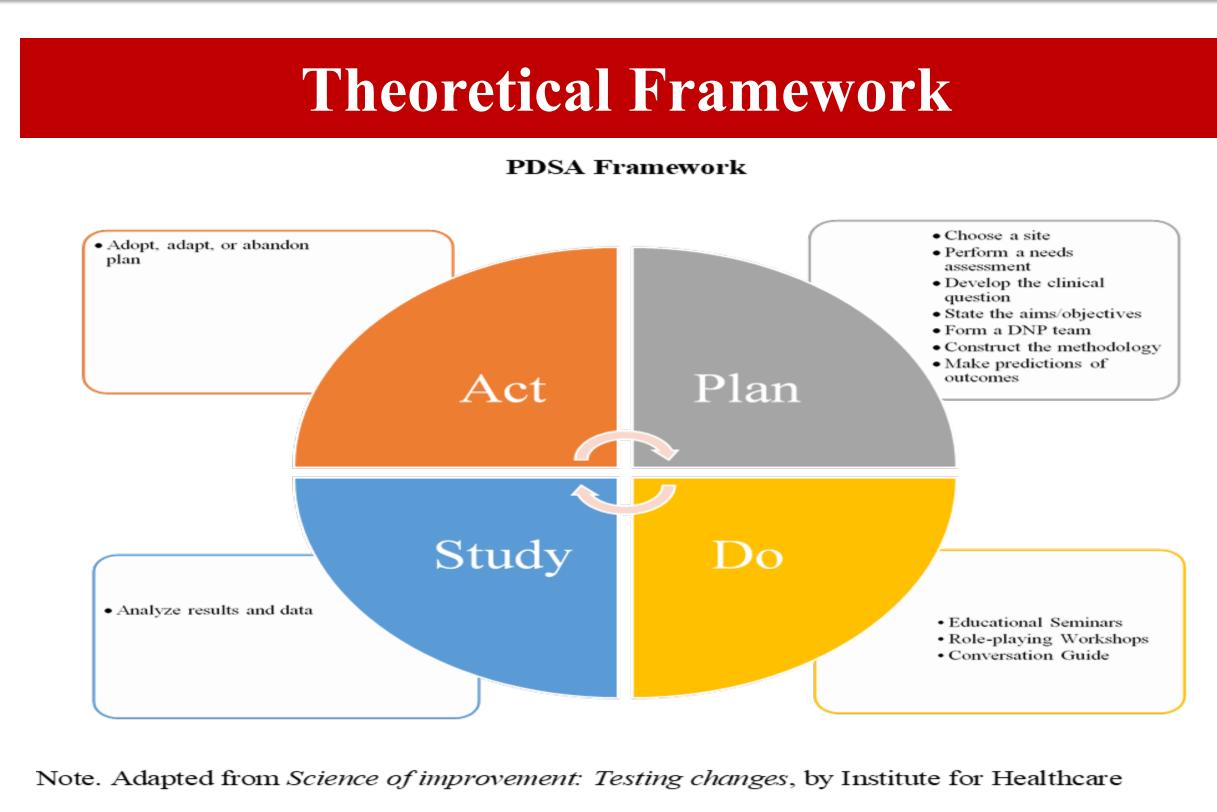
✤ In a group of healthcare providers in a primary care setting, does providing ACP training, including a role-play workshop and utilization of an ACP conversation guide, increase provider readiness to initiate ACP, documented ACP conversations, and advance directive/POLST completion rates?

Aims & Objectives

- Increase provider readiness to initiate ACP
- Increase documented ACP conversations between healthcare providers and patients
- Increase advance directive/POLST completions

Increasing Healthcare Provider Conversations on Advance Care Planning and **Advance Directive/POLST Completions in a Primary Care Setting**

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Improvement, 2021

(http://www.ihi.org/resources/Pages/HowtoImprove/ScienceofImprovementTestingChanges.aspx). Copyright 2021 by Institute for Healthcare Improvement.

Methodology

Design

- Quality improvement project
- Pre-post study design
- Pre-intervention retrospective data collection
- Post-intervention data collection
- Pre and post survey to assess healthcare provider readiness to initiate ACP Setting
- Primary care practice located in Paterson, New Jersey
- Practice has large Hispanic patient population

Subjects

- 4 healthcare providers at site -2 medical doctors and 2 advanced practice nurses
- ✤ 2 recruitment attempts
- Consent form provided

Education Session

- PowerPoint presentation
- series of videos on ACP by the Goals of Care Coalition of New Jersey
- Role-play Workshop
 - 2 role-play workshops over a span of 2 weeks
 - debrief at end

Multimodal Intervention

Step 1

Share the patient's diagnosis Be aware of communication styles

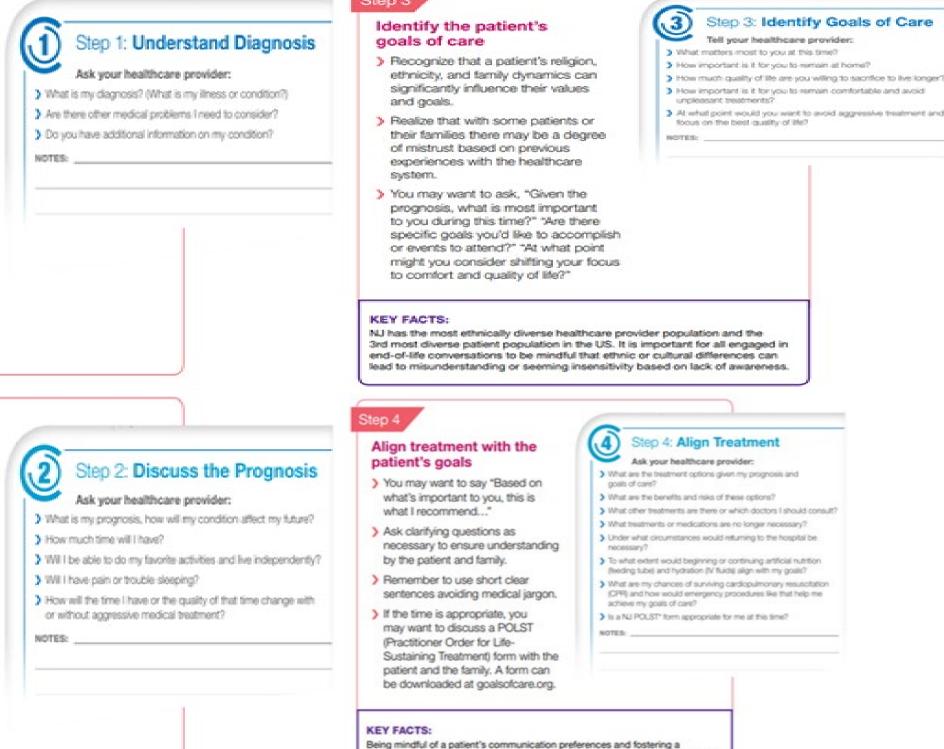
- and family dynamics. Is the patient comfortable talking to you? Ask if there's a friend or family member whom you should talk to as well.
- When sharing a difficult diagnosis, provide some warning (e.g., "Unfortunately, I have bad news..."
- Don't use medical jargon Ask open ended questions and avoid
- "yes or no" questions to gauge a patient's understanding.

- Share the patient's progre Ask questions to determine how well the patient/family understands the
- prognosis. Remember, nonverbal communication is very important and varies across
- You may want to ask, "How much detail will be helpful as we discuss th ondition and the treatment options? What is your understanding of the situation and how long you might live with this condition?"

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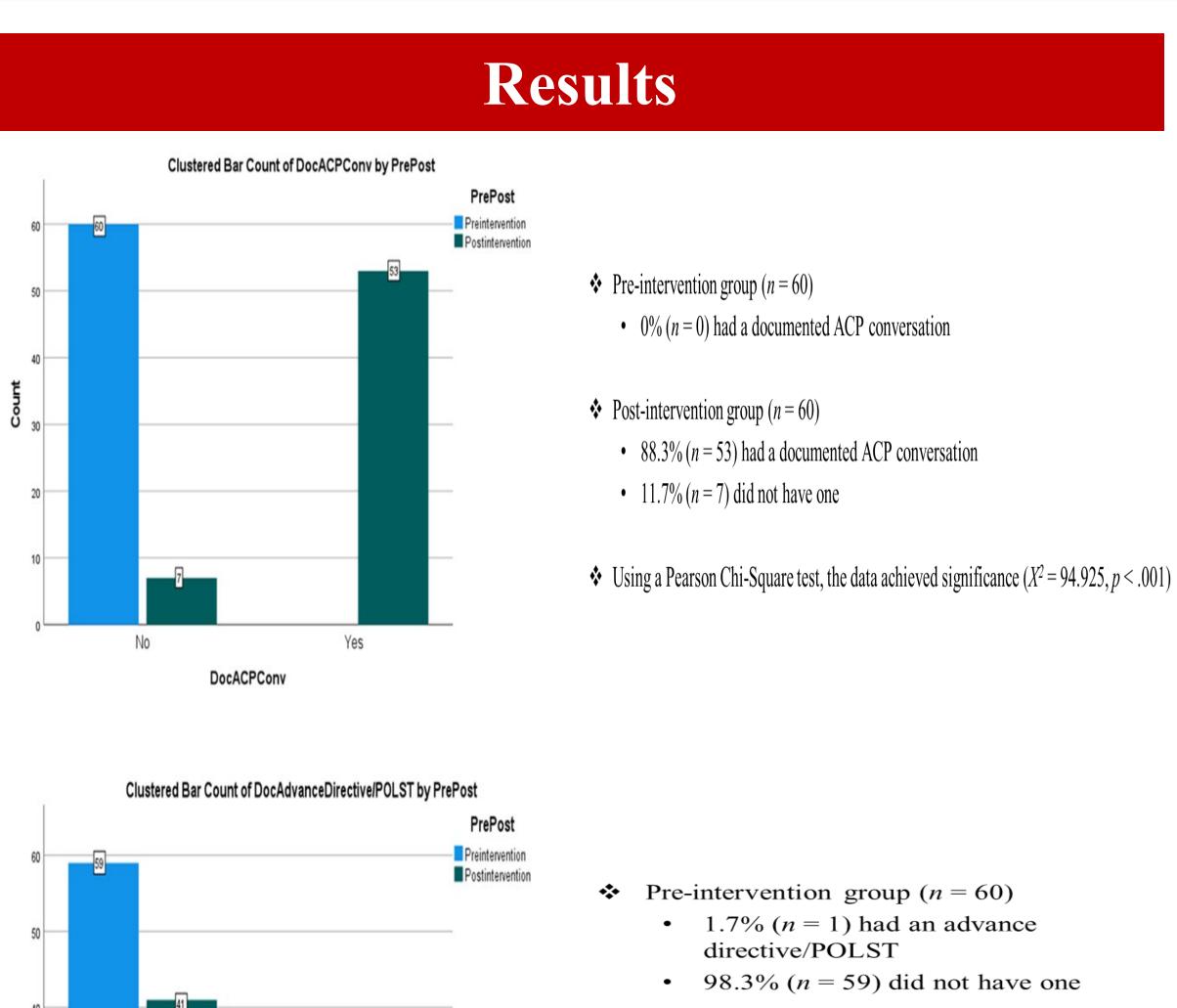
Recruitment/Consent

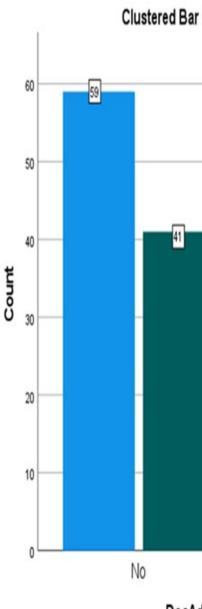
ACP Conversation Guide • 4Step iCare Plan Conversation Assistant for Healthcare Professionals (Goals of Care Coalition of New Jersey, 2021)



culturally-sensitive conversation about end-of-life care will lead to more accurate

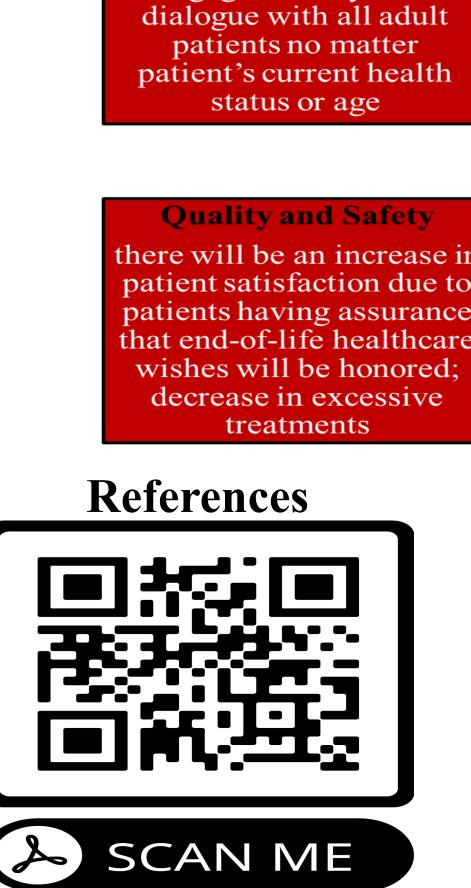
anning and documentation of medical preference

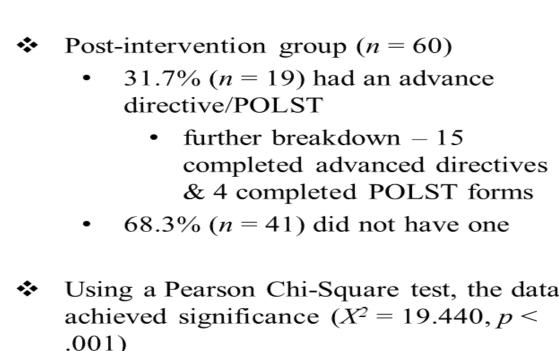




Pre and Post Surveys

- Mean scores





Four questions on a 5-point Likert scale • each healthcare provider gave a score of either 1, 2, 3, 4, or 5, which indicated a rating of poor, fair, good, very good, or excellent, respectively

• Pre-intervention survey – 10.75 • Post-intervention survey -17.00• there was a 58.1% increase in mean score

Discussion

Implications **Clinical Practice Education/Healthcare** Policy healthcare providers will engage in early ACP

healthcare providers will be required to complete continuing education credits on ACP; satisfy **IOM** recommendations

Economics/Costs

a decrease in aggressive nterventions at end-of-lif will reduce financial burden on healthcare system; ACP reimbursements for healthcare providers

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