RUTGERS School of Nursing

Introduction

C	Quality improv	ement p	project assessing the		
in	impact of personalized interventions and				
S	support on diabetes distress levels in adults				
liv	ving with Typ	e 2 Diab	etes (T2D).		
B	ackground	& Signif	icance		
Over 34 million Americans are living with					
	diabetes; 90 to 95% of those are T2D				
Incidence of T2D on the rise due to					
	American ob	pesity ep	oidemic		
Despite effective treatment modalities					
(lifestyle modifications, self-management					
	education and medications), many patients				
	are inadequately controlled \rightarrow health				
	implications and economic costs				
	Health Implications	In the U leading cause o of sight	S Diabetes is 7 th cause of death; #1 f kidney failure, loss and limb amputations		
	Economic Global health expenditures for individuals and health systems due to diabetes → \$760 billion in 2019; 50% from treatment of complications				
	Diabetes distress (burn out from self- management) acts as a barrier to proper self- management →		High levels of distress have been linked to elevated hemoglobin A1C, lower self-efficacy, and decreased adherence to lifestyle modifications		

Addressing Diabetes Distress in the Primary Care Setting

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Methods

Design: quasi-experimental approach; Diabetes Distress Scale surveys administered before and after implementation of individualized support

Population: English/Spanish speaking adults with T2D for at least 6 months; are active clinic patients; A1Cs > 7% Setting: Small primary care community clinic serving an urban city in Essex county, New Jersey.

Measures: Diabetes Distress, most recent A1C, number of years with T2D, number of diabetes-related medications, and demographic data (Gender, Age, Race/Ethnicity, Insured/Uninsured)

Intervention: 6 private meetings with patients over 3 months \rightarrow Utilize motivational interviewing to assess needs \rightarrow address with educational and supportive plans/resources based off of recommendations by American **Diabetes Association and American** Association of Diabetes Educators Analysis: Descriptive statistics for demographic, chart data, and types of interventions used; Percent Decrease to compare pre and post diabetes distress levels

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Conclusions Providing individualized supplementary support for patients experiencing diabetes distress <u>can</u> reduce their overall distress levels. Lifestyle modifications strengthened by goal setting, social support and more education *can* improve patients' self management \rightarrow thus improving outcomes.

Implications

Increase screening and awareness of diabetes distress (patient, provider, and community) level)

Demonstrate clinical meaningfulness of reducing diabetes distress Reduce costs by decreasing risk of long-term complications Future projects should be conducted to better establish reduced distress levels' impact on A1C

Limitations

The COVID-19 pandemic limited participant recruitment and participant availability to follow up Sustainability may be questioned due to preparation and time vs. patient retention

Results

ple	Initial: 3 Insured Blac - Age range 42 to 67 Final: sample size of
ary Findings	Reduced overall le 58% → patient start levels of distress → I OVERALL I I
ondary Findings	 Reduction in subscal Emotional & Reg Interpersonal dist
ary Findings	Participant <i>valued</i> th <i>confident</i> in self mar doing the program ir

ck/African American females years old

evels of diabetes distress by ted with moderate to severe Now has NO DISTRESS

les of DDS: gimen Distress \sqrt{by} 60% stress ↓ by 57%

he experience, felt more nagement and would consider n the future.

