



RUTGERS

School of Nursing

**OFFICE OF ACADEMIC SUCCESS**

# Office of Academic Success

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**Director** - Jane Ferrick

**Academic Support Specialist** - Stephanie Pfeifer

**Program Assistants** - Stephenie Carter, Bhavi Teli, & Calista Blanchard

# Mission

The Office of Academic Success provides a bridge to the learning goals and expectations set forth by the Rutgers School of Nursing Faculty. The core services offered by the Office include; undergraduate tutoring, academic coaching, and workshops. Academic Coaching sessions are individual consultations that focus on the key strategies required for success in nursing courses. Academic coaching for nursing workshops are held each semester to engage students in activities and strategies to advance learning.

# Academic Coaching

**Time Management:** Stay on top of academics and other activities with tools that help you prioritize, plan and follow through.

**Active Studying:** Master course content with active studying techniques, such as concept mapping and self-quizzing.

**Active Reading:** Tackle and retain important concepts from any text.

**Test Preparation:** Learn techniques for NCLEX Style Test Taking.

**Note Taking:** Capture key elements from lectures and readings and organize your notes to better understand the material covered in class.

**APA Style Writing:** Workshop to learn about APA Style writing resources. Please visit the [RBHS Writing Center](#) for Writing Support.

# Office of Academic Success Canvas Resources



# OAS

Office of Academic Success

[Nursing.rutgers.edu/students/success](http://Nursing.rutgers.edu/students/success)

Request  
Tutoring

Tutoring  
Information

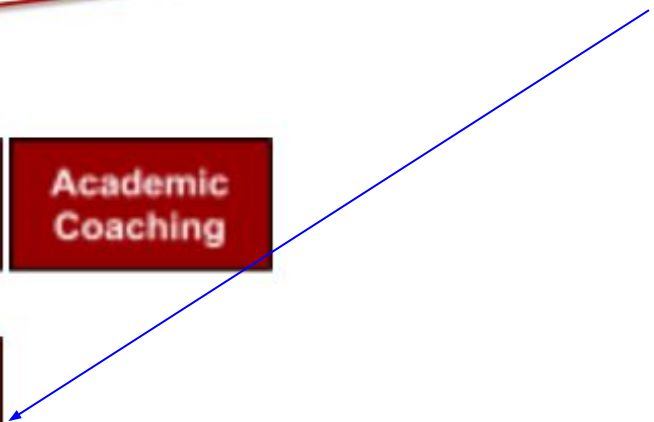
Remote  
Learning

Academic  
Coaching

Med-Math  
Resources

Writing  
Resources

Graduate  
Resources



**RUTGERS**

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Schedule an Academic  
Coaching Session



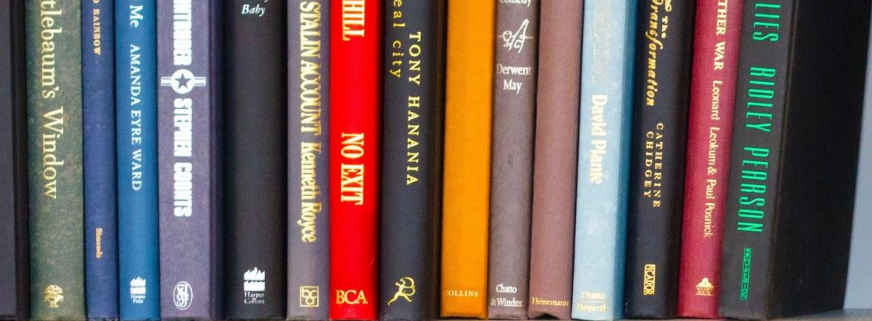
Setting S.M.A.R.T.  
Goals



Making a Schedule



**Resources you will  
find on the OAS  
Canvas page.**



# Library Sessions



## Library Session #1

Victoria Wagner, RWJ Library- Associate Director and Coordinator of Medical Education, hosts an information session on **library resources; eBooks, study tools, NCLEX style test prep, online flashcards.**

[https://rutgers.mediaspace.kaltura.com/media/Library+Session+1/1\\_4rwqb6y1](https://rutgers.mediaspace.kaltura.com/media/Library+Session+1/1_4rwqb6y1) (Links to an external site.)[Links to an external site.](#)

## Library Sessions #2

Pam Hargwood, RWJ Library- Information and Education Librarian, hosts an information session on using electronic databases **Cinahl & PubMed** and other online tools to inform and improve your research projects.

[https://rutgers.mediaspace.kaltura.com/media/CINAHL+%26+Pub+Med/1\\_qclng7qr](https://rutgers.mediaspace.kaltura.com/media/CINAHL+%26+Pub+Med/1_qclng7qr) (Links to an external site.)[Links to an external site.](#)

## Library Session #3

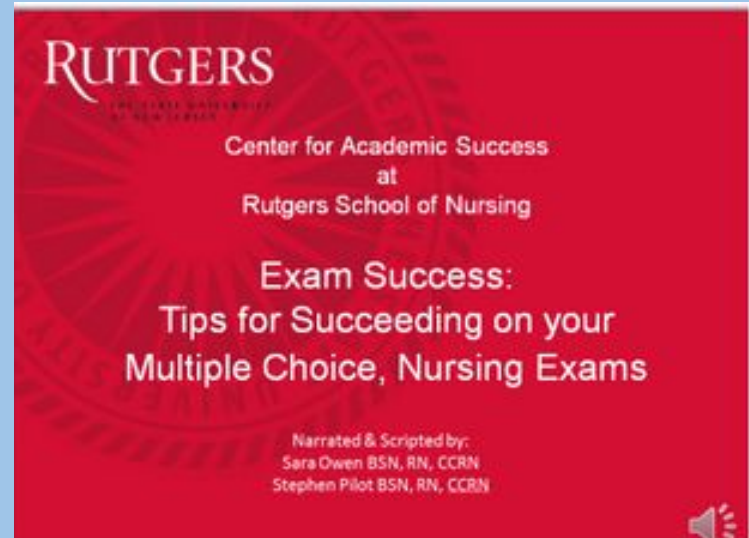
Pam Hargwood, Rutgers-RWJ Library-Information and Education Librarian, hosts and information session on using **pre-appraised resources**, such as **Cochrane Library, DynaMed Plus, and UpToDate**, to quickly and efficiently locate the best evidence to answer your clinical questions.

[https://rutgers.mediaspace.kaltura.com/media/Screen+Capture+-+2018+Nov+19+01A32A39/1\\_y2i8nt4c/101345851](https://rutgers.mediaspace.kaltura.com/media/Screen+Capture+-+2018+Nov+19+01A32A39/1_y2i8nt4c/101345851) (Links to an external site.)[Links to an external site.](#)



# Test Taking Strategies

- ❑ Four parts to multiple choice questions.
- ❑ Steps in reading a question.
- ❑ Strategies that you can use for making an educated guess.
- ❑ Assessment vs Implementation questions.
- ❑ Priority assessment questions.
- ❑ ABC priority questions.



1. Try answering the practice questions first.
2. Download powerpoint presentation
3. Take Notes On The Outline



# Visit the OAS web page for SON writing & Library Resources



## SON Writing & Library Resources

The Office of Academic Success provides content based tutoring for undergraduate nursing students. For undergraduate or graduate students seeking writing resources please see the Purdue Online Writing Lab and the RBHS Writing Center information.

Graduate Writing Workshops	+
RBHS Writing Center	+
Purdue Owl	+
APA 7th Edition	+
Undergraduate Writing Centers	+
Rutgers Graduate Writing Program	+
Rutgers School of Nursing Library Liasons	+
Lib Guides for Nursing	+
End Note	+

### Academic Integrity Workshop



Rutgers Library Tutorials on Academic Integrity, Plagiarism, and Copyright

<https://www.libraries.rutgers.edu/tutorials/plagiarism>

# RBHS Writing Center

Managed by the Rutgers Newark Writing Program



# The RBHS Writing Center staff offers support for the following:

- Citation analysis and attribution
- Writing Personal Statements
- ESL support
- Note taking and time management
- Outlining and organizing



# RBHS WRITING CENTER



## Location

The RBHS Writing Center is located in the Rutgers University George F. Smith Library of the Health Sciences, in the library's current e-classroom on the Mezzanine or Main level of the building. The library is located at 30 Twelfth Avenue, Newark, NJ.

## For an appointment

Call: 973-972-0661

E-mail: [rbhswc@newark.rutgers.edu](mailto:rbhswc@newark.rutgers.edu)

# Appointments



## Appointment Types:

- In Person in the RBHS Writing Center – George Smiths Library  
Electronic Training Classroom M906
- Email
- Phone
- Skype

## To schedule an Appointment

- Email the RBHS Writing Center
- Identify the School of Nursing and which program you belong too. For example: “School of Nursing DNP.”
- Appointments can be up to one hour per session. Students should target what they would like to cover within in the framework of that time.
- Common requests include Constructing and meeting the requirements of the DNP Proposal. How to approach a literature review and synthesize sources of research.
- The writing center is a tutoring center and works with students to become increasingly independent writers.
- Walk-Ins are not recommended
- RBHS Writing Center can also assist with resume/CV & cover letters

## APA Style Webinars - Graduate Writing Program

# APA Webinar: Elements of Format and Style

Miriam Jaffe, PhD, MSW  
Graduate Writing Program  
Rutgers University



## APA BASICS (7TH EDITION) GRADUATE WRITING WORKSHOP

Dr. Miriam Jaffe, who has a PhD in English as well as a degree in Social Work, is deeply knowledgeable about and also very enthusiastic about APA style. Dr. Jaffe works with Rutgers Graduate Writing Program in New Brunswick. In this workshop Dr. Jaffe will cover APA Basics (7th Edition). Students are encouraged to bring APA questions from their current projects/papers.



OAS Canvas - Big Blue Button  
Monday, July 27th 2020| 12 pm to 1:30 pm

SIGN UP [HTTPS://FORMS.GLE/Z2UB4HNRAYBVSJAN9](https://forms.gle/Z2UB4HNRAYBVSJAN9)

# Academic Integrity Workshop

Hosted by the Office of Academic Success & Graduate Student Engagement

## RBHS Writing Center Workshop

Learn how to:

- Recognize plagiarism.
- Properly quote, paraphrase, and cite resources.
- Become familiar with citation resources like Refworks and End Note.
- utilize the RBHS Writing tutor to support your writing.

WHEN: *August 3, 2020 12noon-1pm*

WHERE: *WebEx* <https://rutgers.webex.com/meet/jaf449>



# ACADEMICALLY TENACIOUS STUDENTS

te · na · cious

/tə'nāSHəs/

*adjective*

not readily relinquishing a position, principle, or course of action; determined.

"you're tenacious and you get at the truth"

*synonyms:* persistent, tireless, determined, steadfast, untiring, patient, unwavering, resolute

# ACADEMICALLY TENACIOUS STUDENTS

## ~ Scott Barry Kaufman

1. Feel as though they belong in school, academically and socially.
2. See the relevance of education for achieving their personal future goals.
3. Value effort.
4. Seek challenging tasks that will help them learn rather than stick with easy tasks that offer no opportunity for growth.
5. **View setbacks as an opportunity for learning rather than an indication of their low innate ability or worth.**
6. **Have a number of self-regulation strategies at their disposal to remain motivated and avoid distractions over the short and long haul.**
7. Believe in their ability to learn and perform.
8. Enter the classroom with the goal of mastering the material, not outcompeting other students.
9. Have a sense of purpose, and feel that their learning will contribute value to the world beyond themselves.
10. **Have positive, supportive relationships with teachers and peers.**

# Questions?

**Contact Info:**

Jane Ferrick

Office of Academic Success

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<http://nursing.rutgers.edu/success/>