Office of Academic Success

Director - Jane Ferrick

Academic Support Specialist - Stephanie Pfeifer

Program Assistants - Stephenie Carter, Bhavi Teli, & Calista Blanchard
The Office of Academic Success provides a bridge to the learning goals and expectations set forth by the Rutgers School of Nursing Faculty. The core services offered by the Office include; undergraduate tutoring, academic coaching, and workshops. Academic Coaching sessions are individual consultations that focus on the key strategies required for success in nursing courses. Academic coaching for nursing workshops are held each semester to engage students in activities and strategies to advance learning.
Academic Coaching

**Time Management:** Stay on top of academics and other activities with tools that help you prioritize, plan and follow through.

**Active Studying:** Master course content with active studying techniques, such as concept mapping and self-quizzing.

**Active Reading:** Tackle and retain important concepts from any text.

**Test Preparation:** Learn techniques for NCLEX Style Test Taking.

**Note Taking:** Capture key elements from lectures and readings and organize your notes to better understand the material covered in class.

**APA Style Writing:** Workshop to learn about APA Style writing resources. Please visit the RBHS Writing Center for Writing Support.
Resources you will find on the OAS Canvas page.
Library Session #1
Victoria Wagner, RWJ Library- Associate Director and Coordinator of Medical Education, hosts an information session on library resources; eBooks, study tools, NCLEX style test prep, online flashcards.
https://rutgers.mediaspace.kaltura.com/media/Library+Session+1/1_4rwqb6y1 (Links to an external site.)

Library Session #2
Pam Hargwood, RWJ Library- Information and Education Librarian, hosts an information session on using electronic databases Cinahl & PubMed and other online tools to inform and improve your research projects.
https://rutgers.mediaspace.kaltura.com/media/CINAHL+%26+PubMed/1_qclng7qr (Links to an external site.)

Library Session #3
Pam Hargwood, Rutgers-RWJ Library-Information and Education Librarian, hosts and information session on using pre-appraised resources, such as Cochrane Library, DynaMed Plus, and UpToDate, to quickly and efficiently locate the best evidence to answer your clinical questions.
https://rutgers.mediaspace.kaltura.com/media/Screen+Capture+-+2018+Nov+19+01A32A39/1_y2i8nt4c/101345851 (Links to an external site.)
Test Taking Strategies

- Four parts to multiple choice questions.
- Steps in reading a question.
- Strategies that you can use for making an educated guess.
- Assessment vs Implementation questions.
- Priority assessment questions.
- ABC priority questions.

1. Try answering the practice questions first.
2. Download powerpoint presentation
3. Take Notes On The Outline
Visit the OAS web page for SON writing & Library Resources
The RBHS Writing Center staff offers support for the following:

- Citation analysis and attribution
- Writing Personal Statements
- ESL support
- Note taking and time management
- Outlining and organizing
Location

The RBHS Writing Center is located in the Rutgers University George F. Smith Library of the Health Sciences, in the library’s current e-classroom on the Mezzanine or Main level of the building. The library is located at 30 Twelfth Avenue, Newark, NJ.

For an appointment

Call: 973-972-0661

E-mail: rbhswc@newark.rutgers.edu
Appointments

Appointment Types:

- In Person in the RBHS Writing Center – George Smiths Library
  Electronic Training Classroom M906
- Email
- Phone
- Skype

To schedule an Appointment

- Email the RBHS Writing Center
- Identify the School of Nursing and which program you belong too. For example: “School of Nursing DNP.”
- Appointments can be up to one hour per session. Students should target what they would like to cover within in the framework of that time.
- Common requests include Constructing and meeting the requirements of the DNP Proposal. How to approach a literature review and synthesize sources of research.
- The writing center is a tutoring center and works with students to become increasingly independent writers.
- Walk-Ins are not recommended
- RBHS Writing Center can also assist with resume/CV & cover letters
APA Webinar: Elements of Format and Style

Miriam Jaffe, PhD, MSW
Graduate Writing Program
Rutgers University
APA BASICS
(7TH EDITION)
GRADUATE WRITING WORKSHOP

Dr. Miriam Jaffe, who has a PhD in English as well as a degree in Social Work, is deeply knowledgeable about and also very enthusiastic about APA style. Dr. Jaffe works with Rutgers Graduate Writing Program in New Brunswick. In this workshop Dr. Jaffe will cover APA Basics (7th Edition). Students are encouraged to bring APA questions from their current projects/papers.

OAS Canvas - Big Blue Button
Monday, July 27th 2020| 12 pm to 1:30 pm

SIGN UP HTTPS://FORMS.GLE/Z2UB4HRAY8VSJAN9

Academic Integrity Workshop

Hosted by the Office of Academic Success & Graduate Student Engagement

RBHS Writing Center Workshop

Learn how to:
- Recognize plagiarism.
- Properly quote, paraphrase, and cite resources.
- Become familiar with citation resources like Refworks and End Note.
- Utilize the RBHS Writing tutor to support your writing.

WHEN: August 3, 2020 12noon-1pm
WHERE: WebEx https://rutgers.webex.com/meet/jaf449
ACADEMICALLY TENACIOUS STUDENTS

tenacious
/təˈnæSHəs/
adj
not readily relinquishing a position, principle, or course of action; determined.
"you're tenacious and you get at the truth"
synonyms: persistent, tireless, determined, steadfast, untiring, patient, unwavering, resolute
ACADEMICALLY TENACIOUS STUDENTS

~ Scott Barry Kaufman

1. Feel as though they belong in school, academically and socially.
2. See the relevance of education for achieving their personal future goals.
3. Value effort.
4. Seek challenging tasks that will help them learn rather than stick with easy tasks that offer no opportunity for growth.
5. View setbacks as an opportunity for learning rather than an indication of their low innate ability or worth.
6. Have a number of self-regulation strategies at their disposal to remain motivated and avoid distractions over the short and long haul.
7. Believe in their ability to learn and perform.
8. Enter the classroom with the goal of mastering the material, not outcompeting other students.
9. Have a sense of purpose, and feel that their learning will contribute value to the world beyond themselves.
10. Have positive, supportive relationships with teachers and peers.
Questions?

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http://nursing.rutgers.edu/success/