

Mentorship Mediated Clinical Site Orientation Framework

Stephen Pilot, BSN, RN, CCRN

Maria Tomasetti, BSN, RN, CCRN

Thomas Pallaria, DNP, APN, CRNA (Chair)

Michael McLaughlin, DNP, APN, CRNA

Maureen McCartney-Anderson, DNP, APN, CRNA

INTRODUCTION

- Nurse anesthesia residents are likely to endure high levels of stress and anxiety throughout the duration of their education
- Providing peer support through a mentorship program during nurse anesthesia education → positive effects on morale, self-confidence, and retention rates
- A formalized mentorship program was created at Rutgers University in 2016.
- With the current model, mentees may be assigned to a clinical site that their mentor has never rotated through, thus decreasing the efficacy of the peer support system.
- Study design: Mixed method research design

LITERATURE REVIEW

- Databases: CINAHL, MEDLINE, EBSCOhost, Google Scholar, and the Joanna Briggs Institute of Evidence-Based Practice Database
- Inclusion Criteria: search yielded 175 articles → 28 scholarly articles and 7 additional sources were applicable
 - 1 article focused on the impact that a pre-clinical program would have on students preparing to begin their first clinical rotation.

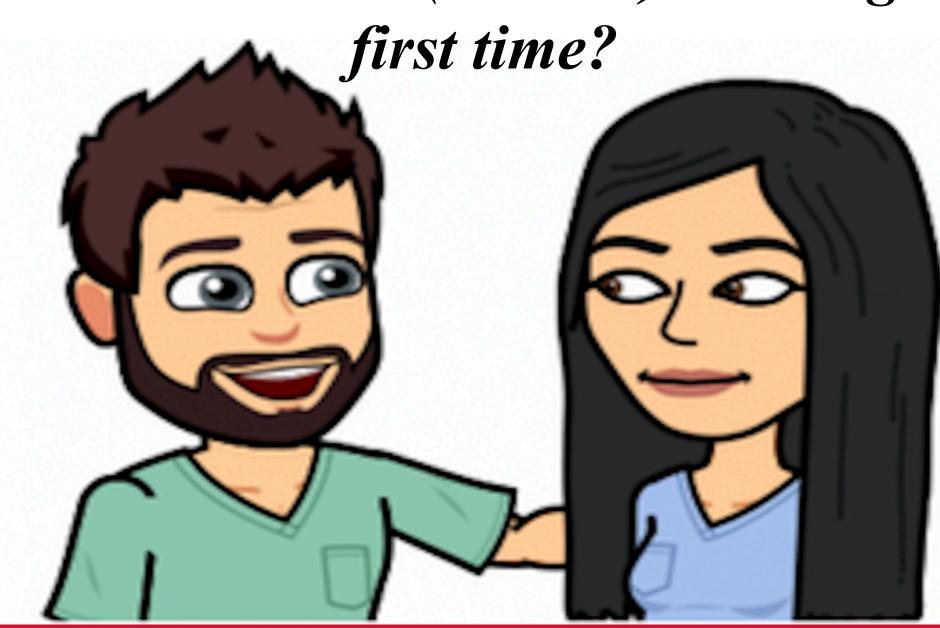
RUTGERS

METHODOLOGY

Setting	Rutgers University 65 Bergen Street Newark, NJ
Population	Current Rutgers Nurse Anesthesia Residents (n = 43)
Intervention	The creation and implementation of a mentorship driven clinical site orientation for RRNAa entering clinical for the first time
Outcome Measure	Focused on a decrease in stress & anxiety and an increase in self confidence
Subject Recruitment	Recruitment flyer and information session
Economic Consideration	Required no allocation of monetary means or funding

55 Bergen Street Newark, NJ	School of Nursing		
		Nurse Anesthesia Program	
	N	Mentorship Mediated Clinical Site Orientation Checklist	
rent Rutgers Nurse	Mentee:	Clinical Site:	
esthesia Residents	Mentor:	Date of Orientation:	
	Wichtor.	Dute of Offentation.	
(n = 43)	Site Orientation:		
	☐ Parking and bu	ilding access	
		clinical staff & exchange of contact information	
		(locker room, bathrooms, cafeteria, lounge, pre-op area, & PACU)	
	☐ Pre-operative i	nterview/assessment review & expectations	
The creation and	☐ PACU transpor	t process & report	
plementation of a			
•	OR Orientation:		
orship driven clinical	☐ OR location an		
rientation for RRNAa	-	ply closet location and codes	
		erthermia cart location/ review	
ng clinical for the first		nnician role review & introduction	
time	☐ Anesthesia mac		
tillie		ECG lead placement, & pulse oximeter placement	
	-	n, IV line setup, & Fluid warmer setup	
	☐ Medication set		
		ation expectations for the first day	
sed on a decrease in		e setup and labeling	
	o Phenyl	ephrine/Ephedrine dilution	
ss & anxiety and an	☐ Care plan revie	w/ expectations	
ase in self confidence	-	ulation/ controller	
ise in sen confidence	☐ Induction seque		
		op evaluation, intra-op charting, and post-op notes)	
	☐ Clinical forms	review (verification of experience & student evaluation)	
	Clinical Coordinator	Orientation:	
	☐ ID badges and		
cruitment flyer and		ss, pharmacy access, & process for reconciliation of controlled substances	
formation session	☐ Clinical schedu		
		notification in the event of the SRNA's absence reviewed	
		policies & procedures reviewed	
	☐ Scope of practi	ce & goals for the rotation reviewed	
ired no allocation of	Signatures:		
	Mentee:	Mentor:	
ary means or funding	Clinical Coordinates		
	Clinical Coordinator: _		
_			

Will a formalized mentorship mediated clinical site orientation reduce stress & anxiety and increase self confidence for resident registered nurse anesthetists (RRNAs) entering clinical for the



RESULTS

"...this experience was truly incredible in providing me with confidence prior to my first day of clinical."

"It would be great if it could be maintained for each clinical site that we rotate through. It's a great program"

"I think the MMCSO did a fantastic job alleviating our anxieties. While sim lab is great, it's such a difference experience than the real thing"

Question	Strongly
	Agree
	(%)
The MMCSO was	100

beneficial to my education.

The MMCSO helped 95.45 to reduce my stress & anxiety towards the clinical year.

The MMCSO 100 increased my confidence towards the clinical year.

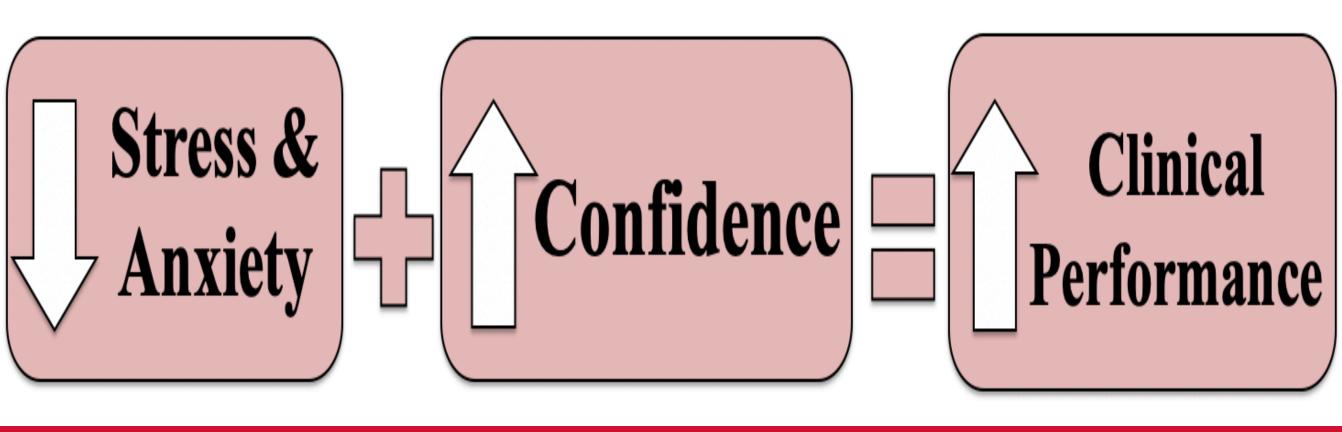
"My mentor spent so
much time with me
reviewing everything in
the OR and getting me
familiar with the layout
of the department. This
was an incredible
experience and I'm
extremely grateful"

"We will always have stress, but this helped reduce some of our stress before beginning"

"The MMCSO was more than adequate in easing a novice SRNA into the clinical setting"

CONCLUSIONS

- Decreased stress and anxiety in nurse anesthesia residents
- A decrease in stress & anxiety and an increase in confidence can lead to a better transition into clinical practicum for nurse anesthesia residents beginning their initial clinical rotation
- The implementation of the MMCSO can help to highlight expectations for RRNAs on their first day of clinical
- Serves as a foundation for future research to explore the beneficial effects of implementing a pre-clinical orientation experience



PRACTICE IMPLICATIONS

- A better understanding of expectations, the OR environment, and the workflow of the designated clinical site → Increased professional collaboration and teamwork in the OR
- Identifying events and triggers of high levels of stress and anxiety in nurse anesthesia residents, and developing ways to alleviate it

 →improvements in emotional and physical well-being
- A decrease in stress for RRNAs → decrease overall errors and improve performance
- Providing RRNAs with peer support during times of high stress development of a supportive culture moving forward

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