RUTGERS School of Nursing

## Introduction

Handoff report between the Emergency Department (ED) and the Intensive Care Unit/Critical Care Unit (ICU/CCU) is a time where patient information is communicated in an efficient but concise manner so that there is no critical information lost.

## Background

- Over 70 % of all sentinel events happen as a direct result of miscommunication (Starmer et al., 2017).
- Critically ill patients have complex needs that have to be managed, such as invasive monitors, mechanical ventilation, and multiple titrated medications.
- Handoff report for these patients is complex, and has to be handled in a logical and concise manner.
- The Joint Commission 2006 National Patient Safety Goals called for a plan to standardize the way that handoff communications were delivered between units (Catalano, 2006).
- Despite this goal, many hospitals still do not have a standardized handoff communication method to handle handoff report between hospital units.
- I-PASS is a mnemonic tool developed to facilitate delivering handoff report in a logical manner.

## **Clinical Question**

"Does implementing a standardized reporting system based on the I-PASS handoff improve staff satisfaction with handoff of critical care patient?"

## Methodology

- Project is a quality improvement project with a pre-/post-intervention Likert survey completed by the ICU/CCU nurses.
- ICU/CCU nurses will fill out a survey before educational intervention is implemented in the ED
- ED nurses will complete the intervention, and then, a post-survey will be filled out by ICU/CCU nurses to determine if there is any improvement in how handoff is delivered.

# Improving Throughput from ED to ICU/CCU

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### Purpose

The purpose of this project was to improve the way that handoff communication was delivered between the ED and the ICU/CCU nurses by using the I-PASS handoff tool. This will be measured by seeing if there is any improvement in scores between the presurvey and the post-survey

## **Objectives**

- Evaluate the ICU/CCU staff nurses satisfaction with the way that the ED nurses are currently delivering handoff report at the bedside in the ICU/CCU
- Evaluate the ICU/CCU staff nurses satisfaction with the way that the ED nurses are delivering handoff report 1 month after the implementation of the educational learning module.

## Intervention

- 1. Consent ED staff nurse to participate in study.
- 2. Describe the I-PASS handoff report and what it entails. Distribute cheat sheets and badge buddy.
- 3. Have ED staff nurse complete the educational module that was assigned to them in Healthstream.
- 4. Answer any further questions that the staff member may have regarding how to deliver handoff report using the I-PASS handoff method.

Rater your agreement of the following questions: 1 = Strongly Disagree

- 2 = Disagree
- 3 = Neither Agree or Disagree

4 = Agree

5 = Strongly agree

#### References:











- ED.
- - ED.

Illness severity: Stable, "Watcher", Unstable	Qu
atient Summary: Chief complaint, patient history, rents leading up to hospitalization, current	
eatment course, plan of care, pertinent edications, IV access	
	Av
	7
	0.5
ction items: To do list, timeline of items, ownership	3.5
tasks	2.5
	2
	1.5
	0.5
	0
tuation awareness and contingency planning: urrent assessment, what to look for, plan for what	
ight happen	
	•

• Synthesis by receiver: Receiver summarizes the report and asks questions, restates key items and action items that they need to complete.

1. I find that handoff report from the ED is thorough. 2. I find that the handoff report from the ED is efficient 3. I am never frustrated when receiving report from the

4. I never feel as though there is information missing from the report from the ED. 5. I am satisfied with the report that I receive from the

Catalano, K. (2006). JCAHO's national patient safety goals 2006. Journal of PeriAnesthesia Nursing, 21(1), 6-11. Starmer, A. J., Schnock, K. O., Lyons, A., Hehn, R. S., Graham, D. A., Keohahe, C., & Landrigan, C. P. (2017). Effects of the I-PASS nursing handoff bundle on communication quality and workflow. BMJ Quality and Safety, 26(12), 949. doi:10.1136/bmjqs-2016-006224

Results				
uestion	Pre- Interventi on	Post- Interventi on	<b>P-Value</b>	
1	2.48	3	0.205	
2	2.58	3.33	0.082	
3	2.45	2.67	0.471	
4	2.32	2.44	0.609	
5	2.45	3.11	0.064	
verage0	2.46	2.91	0.147	



#### Discussion

- 31 Surveys were collected pre-intervention and 9 surveys were collected postintervention.
- >90% of the ED staff was educated and consented to take part in the project. Due to the COVID-19 outbreak of 2020, data collection was limited in the post-intervention period related to an inability to retrieve surveys in the ICU/CCU.
- Despite there being improved results for the mean in the post-intervention group, a Mann-Whitney U test was performed and found the results to be not statistically significant with when the standard p = 0.05