

### Background/Problem

- Currently over 41 million preschool children are considered obese
- It is projected by 2025 the number of obese children aged 0-5 years old will increase to 70 million
- Hands on nutrition education and providing vegetable snacks on a continual basis, for preschool children is shown to directly influence their daily eating habits
- The New Jersey Department of Education Preschool Guidelines does not specify that a nutritional education curriculum needs to be implemented in a preschool classroom

## MEELCOLOCL

- **Design: Educational Pilot Intervention**
- Setting: Preschool classroom in Berlin, NI
- Sample Size: 6 children; 5 males and 1 female
- Intervention: Weekly 1 hour meetings over 6 weeks using the "Veggiecation" Program

# Implementing and Evaluating a Nutrition Education Program with Preschool Children Taylor Kemery BSN, RN Project Chairs: Margaret Quinn DNP, CPNP, CNE & Diane Brienza-Arcilla DNP, RN



vegetable sample on Week

reporting that vegetables are healthy for their body & 4 out of the 6 children reporting wanting to eat more vegetables at home

### Implications for Practice

- children
- well visits

Curriculum

Educational poster lesson - Positive reactions progressed through each week Age appropriate coloring page Interactive recipe with tasting - The children enjoyed participating in preparation of the vegetable sample Sticker for participation - The children were given the sticker for participation, not for trying the vegetable sample

- Interactive educational programs regarding vegetables can have a positive impact on the knowledge and awareness of vegetables in preschool

Pediatric Nurse Practitioners can use this information when giving anticipatory guidance regarding nutrition and educate local preschools on the benefits of this type of program Interactive vegetable recipes can be given for the family to enjoy during