

RUTGERS

School of Nursing
OFFICE OF ACADEMIC SUCCESS



Mission

The Office of Academic Success (OAS) provides one-on-one and group tutoring for all undergraduate nursing students. We provide academic coaching for both graduate and undergraduate students. The Office is committed to enhancing student retention and success by providing assistance to students through high-quality, innovative academic support services.



Office of Academic Success

In Person	Canvas	In the Classroom
<p>Tutoring by Appointment Walk-In Tutoring Individual Academic Coaching Small Group Academic Coaching Tutor Led-Study Groups Tutor Led - Exam Review APA Style Writing Workshops Library Sessions</p>	<p>Self-Guided Workshops Recordings of Library Sessions Online Tutoring w/Alumni Tutor APA Style Resources</p>	<p>Test Taking Strategies Med Math Workshop Academic Coaching</p>



What do Tutors do?





TUTORS PROVIDE GUIDANCE IN THE LEARNING PROCESS BY HELPING STUDENTS TO:

1. Develop Course Specific Learning Strategies
2. Expand on Nursing Concepts Learned in Class
3. Provide Med Math Tutoring
4. Develop Active Reading Strategies
5. Learn Effective Time Management for Nursing School
6. Develop Test Taking Strategies



**Who are the
tutors?**







Types of Tutors

RN Alumni -Can Tutor All Courses - (Ideal for Seniors, Level 4, or students that need quick access because of the walk-in hours) We offer both walk in hours as well as online tutoring.

Faculty Nominated Peer Tutor (Volunteers) - By appointment



**Who should use
tutoring services?**





EVERYONE

Everyone that wants to gain additional tools and insight on how to navigate the learning process while at the School of Nursing. It is also for students that are seeking assistance in better grasping nursing concepts learned in class.



**How do students access
tutoring?**





The Office of Academic Success

The Office of Academic Success has curated nursing-specific academic support to foster deep learning and critical thinking skills for nursing students.

Request an OAS Tutoring Appointment Today!

[Request Tutoring](#)



Tutor Directory

[Request a Tutoring Appointment](#)

Appointment Based Tutoring:

Faculty Nominated Peer Tutors are available on an appointment basis only. Tutoring will begin the first week of the semester and end on the final day of classes. Please allow 24-48 hours for a tutor to respond to your request.

Drop-In/Online Tutoring:

Drop-In/Online Tutoring is available on all campuses from OAS Alumni Tutoring Staff. Please see the sidebar to the right for tutoring Drop-In/Online tutoring availability.

[Blackwood Tutors](#)



[New Brunswick Traditional Tutors](#)



[New Brunswick 2nd Degree Tutors](#)



Drop-In/ Online Tutoring Hours



NEW BRUNSWICK

CHRISTINE TRUSIANI BS, RN
120 ALBANY 3RD FLOOR CLASSROOM
FRI, 3/6 2:30pm-4:30pm
THUR, 3/12 2:30pm-4:30pm (Peds Review)
THUR, 3/24 2:30pm-4:30pm

MONA LISA, BS, RN
120 ALBANY ROOM 308
WED, 3/4: 9am-11am
TUES, 3/10: 9am-11am
TUES, 3/24: 9am-11am

NEWARK

CHARLES DE-GANGA, BS, RN
ACKERSON 2ND FLOOR LIBRARY
FRI, 3/6 8am-10am THUR, 3/12 10am-2pm
MON, 3/23 8am-10am

KARLI SANON BS, RN
BERGEN GA-190
TUE, 3/3 2pm-4pm WED, 3/25 2:30pm-4:30pm
TUE, 3/10 2pm-4pm TUE, 3/31 2pm-4pm

DOMINIQUE FLORES BS, RN
ACKERSON 209
THUR, 3/5 : 1pm - 4pm
THUR, 3/12: 2pm - 4PM (Peds Review)
THUR, 3/26: 2pm - 4pm

OAS

Office of Academic Success

Nursing.rutgers.edu/students/success

Visit the Office of Academic Success Canvas Page for Self-Guided tools & Online Tutoring



Tutor Request Form



Alumni Tutor Calendar



Access Online Tutoring



Med-Math



Test Taking Strategies



Library Sessions

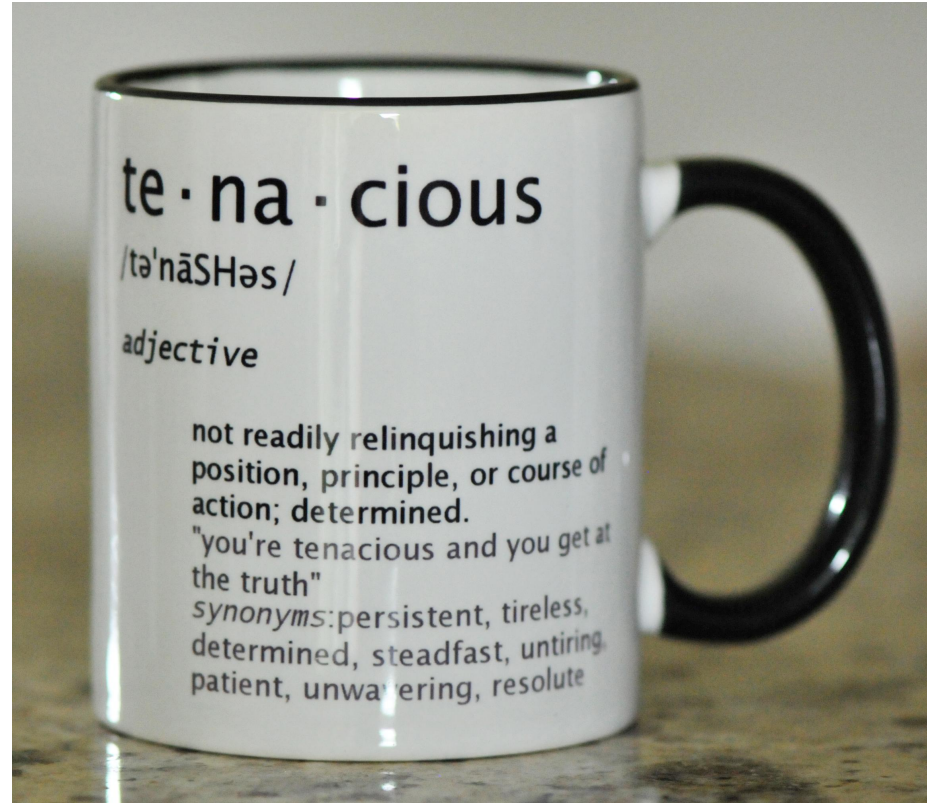


Additional Resources



Graduate Resources

ACADEMICALLY TENACIOUS STUDENTS



ACADEMICALLY TENACIOUS STUDENTS

—Scott Barry Kaufman

1. Feel as though they belong in school, academically and socially.
2. See the relevance of education for achieving their personal future goals.
3. Value effort.
4. Seek challenging tasks that will help them learn rather than stick with easy tasks that offer no opportunity for growth.
5. View setbacks as an opportunity for learning rather than an indication of their low innate ability or worth.
6. Have a number of self-regulation strategies at their disposal to remain motivated and avoid distractions over the short and long haul.
7. Believe in their ability to learn and perform.
8. Enter the classroom with the goal of mastering the material, not outcompeting other students.
9. Have a sense of purpose, and feel that their learning will contribute value to the world beyond themselves.
10. Have positive, supportive relationships with teachers and peers.



QUESTIONS?

Contact Info:

Jane Ferrick
Office of Academic Success
jaf449@sn.rutgers.edu

<https://sites.rutgers.edu/sn-oas/>

