

**Rutgers School of Nursing**  
**Faculty Evaluation of Lecture and Seminar Teaching Effectiveness:**

Name and Rank: \_\_\_\_\_ Date: \_\_\_\_\_

Observer (Name and Rank): \_\_\_\_\_

**Directions: Complete all items and write comments for each section.**

**A = Excellent; B = Very Good; C = Good; D = Fair; E = Poor; NA = Not Applicable**

**A. Ability to Communicate with Students**

- |   |              |
|---|--------------|
| 1. Objectives of presentation are made clear.                               | A B C D E NA |
| 2. Presentation is logical and well organized.                              | A B C D E NA |
| 3. Presentation is appropriate to the level of the student.                 | A B C D E NA |
| 4. Presentation reflects sufficient preparation.                            | A B C D E NA |
| 5. Teaching strategies are appropriate and effective.                       | A B C D E NA |
| 6. Objectives of presentation are met in an effective and efficient manner. | A B C D E NA |
| 7. Content is summarized at appropriate points in lecture.                  | A B C D E NA |

**Comments:**

**B. Depth and Breadth of Knowledge in Field**

- |   |              |
|---|--------------|
| 8. Presentation reflects faculty mastery of content.  | A B C D E NA |
| 9. Presentation is scholarly and reflects the body of nursing knowledge.                                | A B C D E NA |
| 10. Presentation is scholarly and reflects the body of relevant non-nursing knowledge.                  | A B C D E NA |
| 11. Presentation is based on relevant theory, research, and knowledge of new developments in the field. | A B C D E NA |
| 12. Presentation includes the relationship of knowledge discussed to nursing practice.                  | A B C D E NA |

**Comments:**

**C. Exhibits Enthusiasm for Subject**

13. Faculty encourages class participation, when possible. **A B C D E NA**

14. Faculty allows for expression of diverse points of view. **A B C D E NA**

15. Faculty stimulates student interest in the content area. **A B C D E NA**

16. Faculty shows interest and enthusiasm in content. **A B C D E NA**

**Comments:**

**D. Psychomotor Skills – (for selected courses)**

17. Demonstrates psychomotor skills to students. **A B C D E NA**

18. Relates theoretical content to psychomotor skills. **A B C D E NA**

19. Provides supervision and guidance appropriate to student performance and psychomotor skills. **A B C D E NA**

20. Uses technology and other laboratory resources to augment teaching of psychomotor skills. **A B C D E NA**

**Comments:**

**Overall Summary and Recommendations:**

**Rutgers School of Nursing**  
**Faculty Evaluation of Lecture and Seminar Teaching Effectiveness:**

**Date:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**Faculty Observed:** \_\_\_\_\_