

Rutgers School of Nursing

Faculty Evaluation of Clinical Laboratory Teaching Effectiveness

Name and Rank \_\_\_\_\_ Date \_\_\_\_\_

Place \_\_\_\_\_

Observer (Name and Rank) \_\_\_\_\_

Directions: Complete all items and write comments for each section.

A= Frequently; B = Occasionally; C = Rarely; D = Not at all; NA = Not Applicable

**A. Rapport with Clinical/Relevant Personnel**

- |   |   |   |   |   |    |
|---|---|---|---|---|----|
| 1. Makes student objectives clear to personnel                              | A | B | C | D | NA |
| 2. Plans student learning experiences with personnel                        | A | B | C | D | NA |
| 3. Uses appropriate personnel as resource persons                           | A | B | C | D | NA |
| 4. Interprets curriculum, course goals, and student activities to personnel | A | B | C | D | NA |

Comments:

**B. Selection of Learning Experiences**

- |  |   |   |   |   |    |
|--|---|---|---|---|----|
| 5. Participates in selection of sites for clinical experience            | A | B | C | D | NA |
| 6. Develops specific learning experiences pertinent to level of student  | A | B | C | D | NA |
| 7. Selects learning experiences to achieve the objectives                | A | B | C | D | NA |
| 8. Encourages student participation in selection of learning experiences | A | B | C | D | NA |
| 9. Acknowledges student needs and plans appropriate learning experiences | A | B | C | D | NA |
| 10. Demonstrates knowledge of resources in the environment               | A | B | C | D | NA |

Comments:

**C. Serves as a Role Model in Clinical Area**

11. Demonstrates clinical expertise	A	B	C	D	NA
12. Demonstrates nursing care to students	A	B	C	D	NA
13. Interacts with members of the health care team	A	B	C	D	NA
14. Relates well with patients/clients	A	B	C	D	NA

**Comments:**

**D. Clinical Teaching**

15. Is available to students	A	B	C	D	NA
16. Provides for individual student guidance	A	B	C	D	NA
17. Encourages student self-evaluation	A	B	C	D	NA
18. Provides for student evaluation	A	B	C	D	NA
19. Maintains anecdotal notes	A	B	C	D	NA
20. Correlates theory with nursing experience	A	B	C	D	NA
21. Assists students in setting realistic goals appropriate to the course and student objectives	A	B	C	D	NA
22. Allows sufficient time for students to complete assignments	A	B	C	D	NA
23. Assists students in applying knowledge from nursing and non-nursing literature	A	B	C	D	NA
24. Creates an environment for learning	A	B	C	D	NA
25. Fosters student independence	A	B	C	D	NA
26. Provides supervision and guidance when appropriate	A	B	C	D	NA

**Comments:**

**E. Clinical Conference**

27. Requires objectives for patient/client care in pre-conference from each student	A	B	C	D	NA
28. Makes expectations clear to students	A	B	C	D	NA
29. Facilitates relevant discussion	A	B	C	D	NA
30. Encourages critical thinking	A	B	C	D	NA
31. Encourages student participation	A	B	C	D	NA
32. Demonstrates knowledge of clinical content	A	B	C	D	NA
33. Relates theory to practice	A	B	C	D	NA

**Comments:**

**Overall Summary and Recommendations:**

**Date:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**Faculty Observed:** \_\_\_\_\_