

## **The Post-Master's/Minor Option in Nursing Education**

Rutgers College of Nursing offers the nursing student who would like to pursue certification in nursing education and/or additional didactic and clinical experiences in nursing education the opportunity to acquire this knowledge and skills. Students wishing to take this option can either take it as a minor to their major clinical specialization area (e.g., acute care nurse practitioner) or as a post-master's option after successful completion of a master's program with a focus in a clinical specialization area (e.g., pediatric nurse practitioner). This option consists of five courses, three of which are taken during the spring semester, and the remaining two during the summer semester. The courses and their descriptions follow:

### Spring Semester

**26:705:545 *Design of Curriculum and Instruction (3)*** Design and application of principles of curriculum and instructional design in the classroom and clinical settings. Methods and strategies relative to the cognitive, affective, and psychomotor domains, which are appropriate to the learner are discussed. Curriculum design and learning environments also highlighted.

**26:705:546 *Education Practicum I (3)*** Application of educational theory courses in the clinical classroom settings. The students practice in an advanced functional role of the nurse educator with students in both the clinical and classroom settings under the guidance of a master's or doctorally-prepared preceptor.

**16:300:582 *Educational Psychology II: Theories of Cognition and Instruction (3)*** Emphasizes major theories of human learning, cognition, and instruction. Topics include knowledge representation, learning and instructional strategies, domains of application, and research methods used to study these topics. [This course is taught in New Brunswick.]

### Summer Semester

**26:705:547 *Evaluation and Measurement in Nursing Education (3)*** Formative and summative evaluation in both classroom and clinical settings. Test and measurement techniques and instruments appropriate to the clinical and classroom settings emphasized. Evaluation of instruments used for measurement also discussed.

**26:705:548 *Education Practicum II (3)*** Application of theories of curriculum development, teaching, and learning strategies in nursing schools. Under the aegis of a faculty preceptor, the students have opportunities to participate in experiences specific to nursing education.