

Institute for Nurse Educator Development
September 2009 - May 2010

PURPOSE: The purpose of the Institute is to develop novice nursing educators by assisting them in applying contemporary pedagogical theory and practice to the art of teaching and learning.

GOAL: The goal of the Institute is to prepare nursing faculty with the latest information and practice in the educator role so they may enhance their teaching/learning interactions with students

OBJECTIVES: At the completion of the institute nurse faculty scholars will be able to:

1. implement a variety of teaching strategies appropriate to learner needs, desired learner outcomes, content, and context.
2. apply teaching strategies that are grounded in educational theory and evidence based practices.
3. recognize multicultural, gender, and experiential influences on teaching and learning.
4. engage in self-reflection and continued learning to improve teaching practices that facilitate learning.
5. use information technologies skillfully to support the teaching-learning process.
6. use skilled oral, written, and electronic communication that reflects an awareness of self and others, along with an ability to convey ideas in a variety of contexts.
7. role model critical and reflective thinking.
8. create opportunities for learners to develop their critical thinking and critical reasoning skills.
9. show enthusiasm for teaching, learning, and nursing that inspires and motivates students.
10. demonstrate interest in and respect for learners.
11. use personal attributes (e.g., caring, confidence, patience, integrity and flexibility) that facilitate learning.
12. develop collegial working relationships with students, faculty colleagues, and clinical agency personnel to promote positive learning environments.
13. maintain the professional practice knowledge base needed to help learners prepare for contemporary nursing practice.
14. serve as a role model of professional nursing.