Rutgers School of Nursing
Faculty Evaluation of Lecture and Seminar Teaching Effectiveness:

Name and Rank: ______________________________ Date: __________________________

Observer (Name and Rank): __________________________________________________________

Directions: Complete all items and write comments for each section.

A = Excellent; B = Very Good; C = Good; D = Fair; E = Poor; NA = Not Applicable

A. **Ability to Communicate with Students**
   1. Objectives of presentation are made clear. A B C D E NA
   2. Presentation is logical and well organized. A B C D E NA
   3. Presentation is appropriate to the level of the student. A B C D E NA
   4. Presentation reflects sufficient preparation. A B C D E NA
   5. Teaching strategies are appropriate and effective. A B C D E NA
   6. Objectives of presentation are met in an effective and efficient manner. A B C D E NA
   7. Content is summarized at appropriate points in lecture. A B C D E NA

Comments:

B. **Depth and Breadth of Knowledge in Field**
   8. Presentation reflects faculty mastery of content. A B C D E NA
   9. Presentation is scholarly and reflects the body of nursing knowledge. A B C D E NA
   10. Presentation is scholarly and reflects the body of relevant non-nursing knowledge. A B C D E NA
   11. Presentation is based on relevant theory, research, and knowledge of new developments in the field. A B C D E NA
   12. Presentation includes the relationship of knowledge discussed to nursing practice. A B C D E NA

Comments:
C. **Exhibits Enthusiasm for Subject**

13. Faculty encourages class participation, when possible. A B C D E NA

14. Faculty allows for expression of diverse points of view. A B C D E NA

15. Faculty stimulates student interest in the content area. A B C D E NA

16. Faculty shows interest and enthusiasm in content. A B C D E NA

**Comments:**

D. **Psychomotor Skills – (for selected courses)**

17. Demonstrates psychomotor skills to students. A B C D E NA

18. Relates theoretical content to psychomotor skills. A B C D E NA

19. Provides supervision and guidance appropriate to student performance and psychomotor skills. A B C D E NA

20. Uses technology and other laboratory resources to augment teaching of psychomotor skills. A B C D E NA

**Comments:**

**Overall Summary and Recommendations:**
Rutgers School of Nursing
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Faculty Observed:__________________